

Basic Instructional Program

The educational program shall provide both formal studies to meet the general academic needs of all students and, to the extent possible, opportunities for individual students to develop specific talents and interest in more specialized fields.

An atmosphere shall prevail in which healthy growth is fostered, in which ability is recognized and excellence encouraged, and in which a productive life is held before students as a model to emulate.

The various instructional programs shall be developed with the view toward maintaining balanced, integrated and sequentially articulated curricula which will serve the educational needs of all school-age children in the district.

Elementary program

The program of instruction in the elementary schools shall include the language arts (reading, writing, spelling, and oral and written expression), the social sciences, mathematics, science, physical education, health, music, and arts and crafts. Each of the subject matter fields shall embrace, insofar as is practical, instruction in study and work habits, library usage, safety, thrift, conservation, health and hygiene, citizenship, the establishment of purpose and the development of character.

Middle school program

The junior high schools shall provide experiences in the language arts (literature, reading, writing, spelling, and oral and written expression), mathematics, science (life science and physical science), social studies, art, physical education, health, industrial arts, home economics and music.

Senior high school program

The senior high school shall include a variety of courses in the fields of language arts, mathematics, science, social studies, foreign language, home economics, industrial arts, business education, health and physical education, arts and crafts, music, vocational education and driver education.

ADOPTED 2006

LEGAL REFS.: C.R.S. 22-1-104
C.R.S. 22-1-108 through 22-1-110
C.R.S. 22-25-101 *et seq.*